INTERNATIONAL CHRISTIAN SCHOOL OF VIENNA

Annual Report 2025-2026



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And all the earth will shout Your praise
Our hearts will cry these bones will sing
Great are You Lord




CERTIFICATE
OF PARTICIPATION
LISETTE L.
CERTIFICATE
OF PARTICIPATION
AKARI S.
CERTIFICATE
OF PARTICIPATION
ATSILE N.









DIRECTOR'S MESSAGE



It is with immense gratitude and joy that I reflect on another remarkable year in the life of the International Christian School of Vienna.

The 2025-2026 school year will long be remembered for God's abundant provision and goodness over our school. Our school theme pointed our community to the hope that "He Makes All Things Beautiful," and there are a number of significant moments to testify of this. From the exciting progress of our building project to student achievements in academics, arts, and athletics.

One momentous occasion for our community was the groundbreaking of our long-awaited new school. After years of planning and anticipation, construction has commenced on our modern 21st-century learning building, which embodies our commitment to excellence and high-quality, individualized education. Designed to meet Austria's highest environmental sustainability standard (KlimaAktiv), our campus will provide an innovative educational setting where students will flourish by growing in knowledge, skills, and relationships.

Our vision has been matched by the generosity of our community. We launched our Building Hope Project Capital Campaign, setting an ambitious goal of €10.000.000 to support this transformational project and bring it to completion. The campaign has begun with great momentum, supported by several generous gifts that reflect the confidence our community places in the mission and future of our school.

Recognizing the opportunities that lie ahead, we have been thoughtfully preparing for anticipated growth. Through the dedicated efforts of our Marketing Task Force, we are strengthening relationships with embassies and church communities, expanding our visibility through strategic advertising on Vienna's metro network, and improving accessibility for families by introducing a school bus service. These initiatives position us well to prepare for the transition to the new building and to welcome new students.

With all this exciting progress, we are also proud of our students' dedication in every area of their school lives.

Our IB students achieved excellent examination results, complemented by continued progress on standardized tests throughout all grades, reflecting the high quality of our teachers and educational program.

On the sporting field, our secondary students demonstrated extraordinary determination and teamwork, securing two additional championship titles, bringing last year's historic, record-breaking total from seven to nine for the 2025-2026 school year. On the stage, our elementary through high school students captivated audiences with an excellent production of "The Sound of Music: Youth Edition", which displayed the talents and dedication of our students and staff.

I also want to honor several cherished colleagues whose service at ICSV has come to an end. Their dedication to ICSV's mission and their love for students are truly inspiring, shaping lives and leaving a long-lasting legacy. I extend my heartfelt gratitude and wish them every blessing in the years ahead.

As you read through our 2025-2026 Annual Report and the accomplishments listed, they would not have been possible without the dedication and collaboration of our students, families, faculty, staff, board members, alumni, donors, and friends. We remain committed to nurturing young people to make an impact in the world.

The Lord our God truly makes all things beautiful (Lamentations 3:21).

Siebert J. Myburgh, M.Ed.
School Director



















FROM THE BOARD



Dear ICSV Community and Friends,

It is both an honour and a blessing to address you as Chairman of the ICSV Board in this 2025-2026 Annual Report.

I would like to begin by giving thanks and praise to our Lord and Saviour, Jesus Christ. Through His grace and mercy, we are able to celebrate another wonderful year in the life of our school. We have completed the 39th year in ICSV's history. It has been a busy and eventful year in so many aspects of school life, which you will read about in the following pages of this report.

We are blessed to see ICSV continue to have a strong and steady presence within the international community in Vienna and the surrounding areas. The high retention of both staff and students is a strong testament to the value ICSV brings to our community.

As good and faithful stewards, we continue to carry on the heritage of ICSV in the next season. After many years of hard work, long hours spent in meetings, discussions and negotiations, and a lot of prayers, we were able to sign all the necessary documents, contracts and to secure the financing needed, and begin construction of our new school building, called the "Building Hope Project". With great joy and excitement, we celebrated the groundbreaking ceremony in November 2025 as we witnessed this long-awaited dream becoming a reality. The Bible verse that God placed on my heart for that special occasion, and for the entire Building Hope Project, comes from Isaiah 40:3: "Prepare the way for the Lord." I truly believe that the best is yet to come for ICSV, and that God holds many more blessings in store for our school and community.

At the same time, we also revitalised and significantly strengthened our Capital Campaign in support of this project. I encourage you to learn more and join us as we build a better future for our students and our community together, if you have not yet participated.

On behalf of the ICSV Board, I would like to express our sincere gratitude to the school leadership team, all the teachers, and the entire staff for your dedication, hard work, and faithful service. Thank you for the love, care, and commitment you show to our students and their families every day. We value you deeply and appreciate all that you do. I would like to extend our heartfelt gratitude to all our parents for your trust and continued support! Thank you for partnering with us not only in the education of your children, but in building together a bright future generation and wonderful community today!

We look forward with great expectation to another year of growth, collaboration, and God's blessings as we continue to pursue excellence together.



Marin Kalinov, M.Sc.
Chair of the Board

STRATEGIC PLAN 2025-2030

Goal #1
CONTINUE TO COMMIT
to a Flourishing,
Christ-centered Community

Goal #2
CATALYZE
Healthy Relationships

Goal #3
CULTIVATE
a Climate of
Innovation

Goal #4
CONNECT
with Vienna Austria, Europe
and the World

Goal #5
CREATE
Growth with Excellence

The 2025-2030 ICSV Strategic Plan was the result of a widely collaborative endeavor involving several key stakeholders. In October 2024, we started out by consulting all the feedback from previous 2023 ACSI accreditation surveys (staff, parents and students), then harvested a fresh understanding of staff needs and used a panel of faculty experts to help analyze the data, formulate goals and articulate strategies. A special Board Retreat in January 2025 further shaped and provided strategic direction and in March 2025 the new ICSV Strategic Plan was published.

In October 2025, the Admin Team invested three days away from school at Camp Horn to plan for the implementation of the Strategic Plan. In order to effectively delineate the appropriate action steps as we move from goals to strategies, the following stages were identified:

- Brainstroming the Goals
- Defining Desired Outcomes
- Identifying Required Resources
- Evaluating Feasibility
- Creating a Timeline and Assigning Responsibilites
- Planning Communication

We also sought to gamify our Strategic Plan and created a tracker complete with badges and progression symbols to indicate our level of engagement with each goal. During our monthly All Staff meetings, we showed our progress for the various goals. On the next page is a brief summary of some of the major improvements and achievements.











In light of the major progress we've been making with the Building Hope Project (p.39), most of the Board and Admin Team's time was invested on preparing for growth.

A Marketing Task Force was formed consisting of the Director, HR/Finance Manager, Strategic Marketing Specialist, Marketing and Communications Coordinator as well as the Admissions Coordinator. This team met frequently and collaborated closely with the Admin Team and reported frequently to the School Board. Eleven initiatives were identified that included indicators measuring engagement with our customers (parents and families), connectivity with a variety of partners (churches, embassies, etc.), data and marketing analysis of our competitors in Vienna as well as undertaking a few very specific, practical campaigns. Highlights include hosting a breakfast with 21 pastors, a visit from several diplomats to our school (the Ambassador to the United States of America, the Ambassador to the Republic of Kenya, and the First-Secretary to Ambassador of the Republic of South Africa), U-Bahn (train) advertisements at Karlsplatz and Praterstern and a brand new school bus service. As a result ICSV is gaining a more informed understanding of our value proposition, customer satisfaction, and which strategies are required to grow our school.

Several new key positions were added to help prepare the school for the anticipated growth. We appointed a Fundraising/Development Consultant, a Strategic Marketing Specialist, a Deputy Secondary Principal, an additional HR assistant, Learning Support teacher, and an ES/MS School Counselor. The Board also approved establishing a GmbH (limited liability company) to further support the school's fundraising mechanisms.

Much progress was made in launching the Capital Campaign to help materialize the Building Hope Project. Mrs. Heni Jordan, ICSV's Fundraising Consultant joined the school to provide guidance and training to pursue the Board's €10.000.000 goal. Parent and staff committees were formed to help reach the community and a special campaign brochure and video were published to launch the Campaign.



We are thankful for receiving two anonymous donations of $250,000 each of which one served as a matching gift. We also received approximately $50,000 from Ms. Nancy Deibert's estate who passed away in January 2026. Nancy was a beloved former ICSV teacher/coach/administrator who served at ICSV for many years.

ICSV continues to be well connected with ACSI International and ACSI Europe by attending their respective educational conferences. The new Senior Director of ACSI International School Division, Dr. Angela Patterson, also visited our school in April 2026 to spend time with our Admin Team as well as Mr. Kalinov, the Board Chair. Through our relationship with the Freikirche Österreich Schulamt (FKÖ) we have formed strong bonds with the European Alliance for Christian Education (EACE) who serve as our voice at the European Parliament. This year we also hosted a collaborative educational visit for 12 principals from Lithuania. Their visit was a valuable opportunity to share our school culture, educational approach, and programs while building cross-border connections.

In the next school year ICSV will continue to focus on several staff initiatives that were started in 2025-2026. These include the introduction of a new full time employment (FTE) equivalent system to further address work/life harmony, financial benefits like heads of department stipends, paying teachers for substituting duties as well as a salary step increase for teachers. Also on the agenda is increasing non-teaching staff salaries in future years.

We are looking forward to amazing grace in the 2026-2027 school year by which the Lord enables us to make progress to fulfil our mission, vision and values through the 2025-2030 Strategic Plan.





ICSV IN ONE YEAR

Mission

The International Christian School of Vienna provides high quality, individualized education, equipping students with Christian character to impact the nations of the world.

Vision

An international school of choice where every student is valued and empowered with truth and knowledge for life.

Core Values

Christ-centered, Excellence, Integrity, Respect, Service

356
Total Students Enrolled

35
Graduates

28
University Acceptances Around the World

9
Athletic Championships

23
After School Clubs

62
Student Nationalities

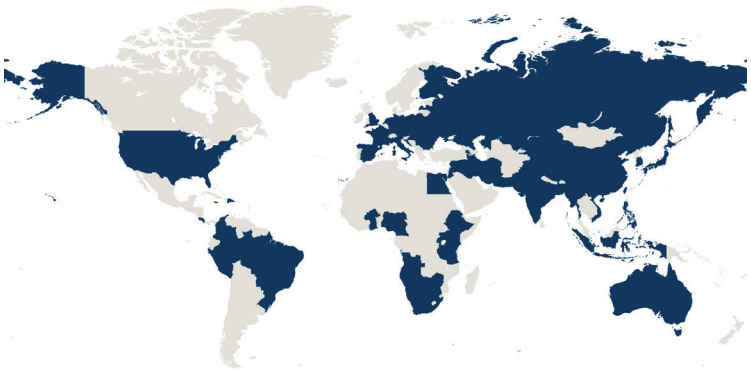
15
Average Class Size

23
Staff Nationalities

7:1
Student-Teacher Ratio

He Makes All Things Beautiful
School Theme

WHERE OUR STUDENTS COME FROM



A total of 356 students attended ICSV throughout the 2025-2026 academic year, representing 62 different nationalities. As with most international schools, many of our students hold more than one nationality, reflecting the diversity of our school community. However, second nationalities are not included in the data presented below.

- Austrian 50
- American 40
- Indian 18
- Romanian 17
- Nigerian 16
- South African 15
- Ukrainian 15
- Japanese 14
- Kenyan 13
- British 12
- Ghanaian 12
- Pakistani 11
- South Korean 9
- Kazakhstani 6
- Jordanian 6
- Tanzanian 5
- Iraqi 5
- Italian 5
- Hungarian 5
- Filipino 4
- Spanish 4
- Chinese (China) 3
- Cameroonian 4
- German 3
- Namibian 3
- Zimbabwean 3
- Armenian 3
- Australian 3
- Russian 3
- Burmese 2
- Peruvian 2
- Bulgarian 2
- Indonesian 2
- Costa Rican 2
- Finnish 2
- Brazilian 2
- French 2
- Ethiopian 2
- Kirghiz 2
- Dutch 2
- Slovak 2
- Croatian 2
- Burkinabe 2
- Egyptian 2
- Dominican 1
- Syrian 1
- Motswana 1
- Belarusian 1
- Bangladeshi 1
- Moldovan 1
- Polish 1
- Jamaican 1
- Chinese (HK) 1
- Angolan 1
- Ugandan 1
- Taiwanese 1
- Czech 1
- Vietnamese 1
- Colombian 1
- Serbian 1
- Latvian 1
- Iranian 1

INTERNATIONAL BACCALAUREATE

ICSV students were part of the 209,607 students who received their results this year. Olli-Pekka Heinonen, Director General of the International Baccalaureate, states:

"IB graduates around the world have met the academic challenges of this complex, changing age with resilience, curiosity and compassion. We are immensely proud of what IB students have achieved, and I know they will soon begin to bring about positive change in their communities, both locally and globally."

The IB Diploma Programme (IBDP) consists of students taking 6 subjects each scored out of 7 (highest grade) along with the core components of theory of knowledge (TOK), extended essay (EE), and creativity, activity and service (CAS). Students must score at least 24 points, 12 of which must be from their Higher Level courses. Below is a summary table of the average global IBDP results and ICSV results for the past 5 years. It is important to note that the results from 2020 to 2022 were inflated due to COVID-19 marking schemes implemented to compensate for the disruption to education caused by the pandemic.

The global average score for the IBDP has increased to 30.88, increasing from last year's average of 30.58. Additionally, the pass rate for the IBDP this year was 82.61%, compared to 81.26% last year. The average worldwide IBDP Mean Grade this year is 4.93, compared to 4.89 last year. The Highest Diploma Total Points achieved at ICSV this year was a 41, compared to a 39 last year.

Year	2026		2025		2024		2023		2022	
Cohort (Number of ICSV Students)	ICSV (22)	IBO	ICSV (22)	IBO	ICSV (14)	IBO	ICSV (14)	IBO	ICSV (12)	IBO
Diploma Mean Grade	5.16	4.93	5.03	4.89	5.12	4.85	5.01	4.84	5.75	5.12
Diploma Average Total Points	33	30.88	32	30.58	33	30.32	31.71	30.24	36	31.98
Diploma Pass Rate (%)	90.9	82.61	77	81.26	100	80	100	79.3	100	85.85

** as of July 5, 2026*
IBO - International Baccalaureate Organization







CLASS OF 2026 UNIVERSITY ACCEPTANCE

United Kingdom
Angelia Ruskin University
Arts University Plymouth
Birkbeck, University of London
Kingston University
Nottingham Trent University
Oxford Brookes University
University of Glasgow
University of Manchester
University of Southampton
University of Surrey
University of Westminster

United States
Biola University, California
Cedarville University, Ohio
Dordt University, Iowa
John Brown University, Arkansas
Wheaton College, Illinois

Austria
Central European University
IMC Krems
Modul University
SAE Institute
University of Applied Sciences Technikum

Other
Alfonoso X el Sabio University Madrid, Spain
IE Madrid, Madrid, Spain
La Salle University Barcelona, Spain
Universidad Europea de Madrid, Spain
NABA Milan, Italy
University of Ostrava, Czech
Utrecht University, Netherlands











If I were to describe ICSV to someone new I would say it is a school that values each student and staff like no other school. The school is very close-knit and they will always make the effort to be there for one another. ICSV is one of a kind as the school's staff truly sees the importance and potential of each person. This school proves what it means to support and care for others.

ICSV GRADE 12 STUDENT

STUDENT ACHIEVEMENTS

ICSV administers the NWEA Measures of Academic Progress (MAP) Assessment in the fall and in the spring annually, alongside 16.2 million students in 149 countries worldwide. MAP assessments are dynamic, adaptive assessments designed to challenge students and measure achievement, as well as track growth over the school year.

ICSV uses the MAP Growth Assessment results to analyze the efficacy of our curricular program, to inform differentiation and instruction to better support our students, and to help families understand their students' progress and needs. Our curriculum and the MAP Growth Assessment are aligned to the National Common Core State Standards (CCSS).

We are pleased to report the following results:

Achievement

79%

of ICSV students performed at or above grade level in Reading compared to their grade level peers in the United States. ICSV students achieved the 71st percentile in Reading overall.

86%

of ICSV students performed at or above grade level in Language Usage compared to their grade level peers in the United States. ICSV students achieved the 77th percentile in Language Usage overall.

72%

of ICSV students performed at or above grade level in Math compared to their grade level peers in the United States. ICSV students achieved 65th percentile in Math overall.

73%

of students performed at or above grade level in Science compared to their grade level peers in the United States. ICSV students achieved the 73rd percentile in Science overall.

Growth

This year, three subject areas exceeded the School Board's ambitious goal for 60% of our students to meet or exceed their "Expected Student Growth" level.

This year, three subject areas exceeded the School Board's goal:

Reading (Grades 1-10) 71%
Language (Grades 3-10) 60%
Science (Grades 6-10) 62%
Math (Grades 1-10) 53%

The MAP Assessment is designed for English proficient students, and ICSV has a demographic of 14% English Language Learners, and 13% of students with learning needs, which will also affect testing accuracy.

It is important to note that NWEA states that this test is designed for 50% of students to meet their "Expected Student Growth" goals, yet our school board sets the ambitious goal for 60% of our students to meet or exceed their "Expected Student Growth" level in order to be a school of choice.

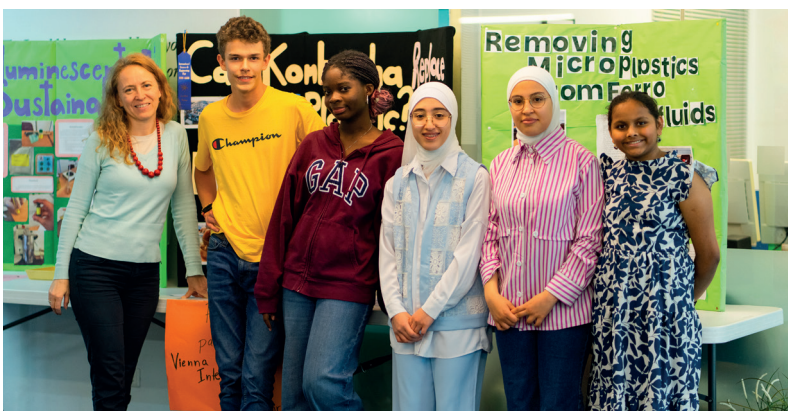
It is also important to note that NWEA has stated that the newly published 2025 norms demonstrate global trends of lower academic achievement in the last few post-COVID years, and growth goals have been observed to be more difficult to obtain in 2026, especially in math, due to the increased need for students globally to get back to grade level and close learning gaps.

Additional factors, such as student motivation, testing conditions and high achievement in the Fall, make substantial growth less frequently observed for some high achieving students, and should also be considered.









STUDENT SUPPORT SERVICES

English Language Learning Program (ELL)

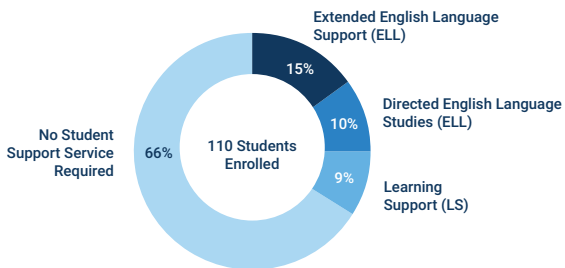
The ELL program at ICSV provides support for students who are acquiring an academic level of English language proficiency. Various levels of support are given, depending on students' individual needs. Most ELL students receive extra English language instruction in an ELL class. For those who require more assistance, extra support is provided in small group tutoring sessions and through the accommodations and modifications stipulated as per students' individual learning plans (ILP).

Learning Support Program (LS)

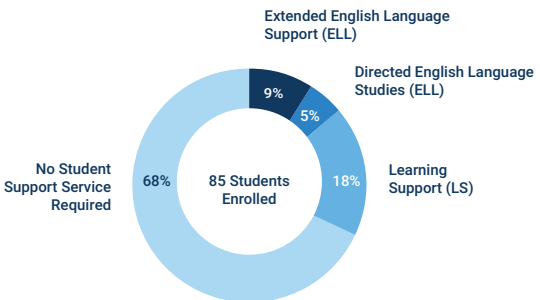
At ICSV we believe that each person is created in the image of God. Some students think or process information differently than their peers and may require extra support to learn and thrive in an academic environment. These students are valued for who they are and included in general education classes as much as possible. When a student is consistently struggling to master new content and skills, teachers meet as a school-based team to evaluate the student's strengths and weaknesses. They collaboratively develop a unique plan to help students with learning challenges.

Percentage of Students in the Student Support Service Program

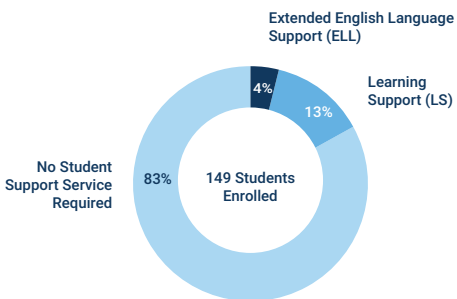
Elementary School



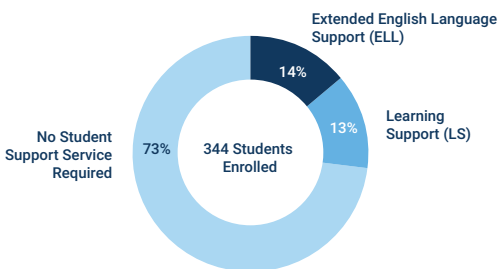
Middle School

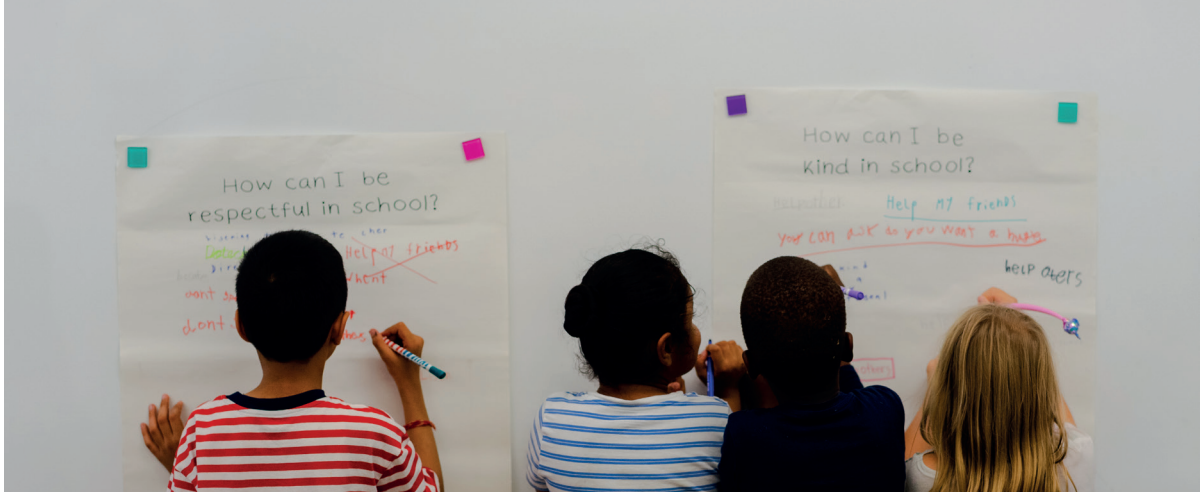


High School



School Wide




How can I be
respectful in school?
How can I be
kind in school?
Help my friends
help others













AFTER SCHOOL CLUBS

The After School Club program is sponsored by ICSV teachers as well as several volunteers and vendors from the community. This year, Mrs. Anika Huemer from South Africa joined the ICSV staff as our new Elementary PE teacher, After School Activities Coordinator, and Summer Camp Coordinator. She quickly stepped into her role in July and did an outstanding job leading our summer camps. She built on that momentum through After School Care and Clubs throughout the school year.

In 2025-2026, a total of 23 clubs were offered across three seasons: Fall, Winter, and Spring. Altogether, 143 students participated in one or more clubs throughout the year, 71 students in Elementary and 72 in Secondary.

Elementary Clubs
Arts and Crafts
Baking
Basketball
Board Games
Chess
Climbing
Culinary Arts
Drama
German Book
German Tutoring
Jiu-Jitsu
Lego
Netball
Piano
Praise Dance
Soccer
Spanish
Volleyball

Secondary Club
Board Games
Climbing
Culinary Arts
Multicultural Student Association
Science
Spanish
Tennis
Trivia
Weight Lifting


Arts and Crafts Club


Chess Club


German Tutoring Club


Piano Club



Spanish Club



Baking Club



Basketball Club



Board Game Club



Climbing Club



Culinary Arts Club



Drama Club



Jiu-Jitsu Club



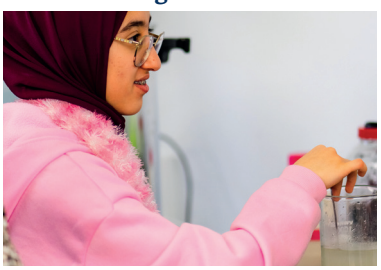
Lego Club



Netball Club



Praise Dance Club



Science Club



Soccer Club



Tennis Club



Trivia Club



Volleyball Club


Kinds of Homes
city
suburban
rural
house
farm
apartment
CARDINALS

ELEMENTARY SCHOOL REPORT



Serving as Elementary Principal this school year has been a true privilege. ICSV continues to be a remarkable community where students learn, grow, and build lasting friendships. Our talented teachers and staff are committed to meeting the needs of every learner, providing support and individualized instruction that helps all students reach their full potential.

Throughout the year, our classrooms have been filled with active engagement and discovery. Students have collaborated with classmates, participated in hands-on learning experiences, conducted investigations, shared presentations, and demonstrated their understanding through creative projects. Teachers create learning environments that encourage curiosity, critical thinking, and participation. One of the greatest joys of my role is visiting classrooms and seeing learning come to life. Every day, the elementary floor is filled with conversations, questions, reading, music, teamwork, and laughter. These moments reflect a school culture where students are challenged academically while also having fun! As you read through this report, I hope you can see the many accomplishments, experiences, and memories that made this school year so special.

New Elementary/Middle School Counselor

Our new counselor, Ms. Sharon Atalla, has been a tremendous asset to our team. She worked with middle and elementary school students on a weekly basis. She consulted with teachers and principals on ways to support students in the classroom. Her presence through monthly counselor lessons, including the Friendzy curriculum in Elementary and Life Skills instruction in Middle School, has significantly strengthened student social-emotional learning and provided consistent, preventative support across grade levels.

The Elementary/Middle School Counselor role is a new position at ICSV this year, and Ms. Atalla has quickly become a vital part of student support, growth, and overall school culture. Colleagues have noted her positive and immediate impact on the school community, as reflected in the Professional Development & Goals Survey distributed to Elementary staff. One staff member shared, “Sharon joining our staff has been the most helpful and proactive thing we can do for our kids. It has been reassuring to know our kids are going to a safe space and feel comfortable having a counselor to talk to.”

Sandy Siratt, M.Sc.
Elementary Principal



CHAPEL

The theme for Elementary Chapel this year was "Every Story Whispers His Name." To quote from *The Jesus Storybook* Bible curriculum: "There are lots of stories in the Bible, but all the stories are telling one big story—the story of how God loves His children and comes to rescue them. It takes the whole Bible to tell this story. And at the center of the story, there is a baby. Every story in the Bible whispers His name." As students explored Scripture together, they discovered that every story in the Bible reveals something about Jesus. Chapel remained a collaborative community effort, with teachers and students working together to bring lessons to life. Staff were involved in teaching the lessons, helping students act out skits, leading worship, animating a puppet, teaching song motions, and sharing the love of Christ.









SPIRITUAL EMPHASIS WEEK

Elementary students participated in Spiritual Emphasis Week (SEW) during the week of April 20-24. It was a meaningful time! A missions team with members from Texas and Italy came to serve and minister to our students. Several parents also contributed to the worship experience. Board Chair Marin Kalinov sang "He Makes Everything Beautiful" to complement our school-year theme. A member of the team spoke each day on the theme "God Made"—celebrating the beauty of God's design, the joy of knowing Him, and the incredible purpose He has for each of our lives.

Students enthusiastically burst into song and dance during worship, and the messages were Spirit-led. On Thursday, the speaker gave an altar call for salvation and for dedicating one's life to following the Lord Jesus. The altar was full, with the majority of students responding. Many children lined up for individual prayer with team members. Each afternoon, our guests hosted a Bible Club. Approximately 60 students registered and participated throughout the week. Bible Club participants reviewed the lesson from the morning chapel service and enjoyed songs, games, and crafts. It was truly an inspiring week. Elementary students, faculty, and staff are grateful for the opportunity to host Spiritual Emphasis Week each year.















BOOK MONTH

Our annual tradition, Book Month, took place in March. This year's theme was "Finding Nemo," and our creative librarian, Mrs. Dax, transformed the library into an underwater wonderland to celebrate and record the P-3 Reading Race progress. Students and teachers enjoyed participating in several engaging events, including the P-2 Book Musical—Goldie and the Three Bears, Book Character Contest Day, Read-In Day, the 4-5 Battle of the Books, and the P-3 Reading Race.



The students in P-3 collectively read a remarkable total of 36,025 minutes! Book Month boosted reading levels and strengthened family involvement. At the conclusion of the Reading Race, students celebrated with an awards ceremony where each child received participation prizes and special awards recognizing the top readers in each class.



The Battle of the Books for fourth and fifth graders was a tremendous success, complete with teams, quality books, challenging questions, and a prize trip to Prater amusement park. It was an outstanding month-long celebration of reading!



EVENTS AND ACTIVITIES

Elementary students enjoyed a wide range of enriching experiences throughout the school year, including monthly school spirit days, field trips to the Haus des Meeres and the zoo, the annual ice-skating trips to the Rathaus in February, and the Elementary Summer Celebration Day at the end of May.

December was an especially vibrant and festive month in Elementary. Every grade level participated in the annual field trip to the Christmas Markets, a cherished tradition we continue each year. Fifth-grade students took this experience a step further as teachers across all subject areas collaborated to help students create and run their very own Christmas Market in the Hall of Flags—an event many attendees described as the best Christmas Market in Vienna!

Working in pairs, students designed and sold handmade products such as bracelets, bookmarks, origami creations, and baked goods. This interdisciplinary project allowed them to apply skills from across the curriculum: creating menus and signs in computer class, writing original books to sell in English class, and practicing decimal operations and making change for customers in math class. Parents and peers were invited to attend and "shop" using pretend coins and bills provided by the students. While the market was a great deal of fun, it also provided many valuable learning opportunities as students experienced firsthand the planning and effort required to run a successful event.

We also held our annual Christmas Concert. The theme this year was "Little Lambs in Bethlehem." Primary, first-, and second-grade students performed a touching play that shared the story of Christ's birth from the perspective of the little lambs at the manger.

Third-, fourth-, and fifth-grade students performed celebratory songs to mark the season. Parents, students, staff members, and invited dignitaries from the embassies of the Republic of Kenya and the Republic of South Africa gathered afterward for punch and cookies at the reception.

December also included a service project in which elementary students assembled 150 Blessing Bags for the homeless and needy in Vienna. The bags were filled with practical necessities such as warm hats and gloves, lip balm, wet wipes, toothbrushes, and shampoo. Students donated many of the items, while others were purchased using Elementary funds to ensure we met our goal.

Every class participated in assembling the bags. One fourth/fifth-grade homeroom class had the unique opportunity to deliver the bags to the homeless ministry, where they also brought joy to the crowd by singing Christmas carols. The ministry leader expressed gratitude to ICSV for its support and for helping make Christmas even more meaningful for a very dear group of people. The service project beautifully demonstrated the power of community and the heart of ICSV.

In February, we welcomed fourth- and fifth-grade parents to a Parent Night focused on the transition to Middle School. Parents enjoyed sandwiches, coffee, and tea while fellowshipping together before the presentation. Elementary and Secondary Principals discussed the key adjustments students must make during the transition from fifth to sixth grade and shared practical ways parents can help prepare their children for the increased independence and responsibility of Middle School life.











At the conclusion of the presentation, principals, teachers, our Curriculum Coordinator, and our Elementary/Middle School Counselor formed a panel to answer questions. The discussion that followed was rich and provided a valuable opportunity for meaningful dialogue. Several parents also shared positive comments about ICSV and their experiences.

In March, fourth- and fifth-grade students participated in an Easter Walk, where they experienced the Easter story through a series of interactive stations. At each station, teachers guided participants to visualize and reflect on what Jesus experienced during His final days.

Participants journeyed through key events, including the Triumphal Entry and the Last Supper. Along the way, they had their hands washed, prayed together, learned about Jesus' arrest, and used a hammer and nail to symbolize placing their sins on the cross. The experience concluded with the triumphant message of the Resurrection—after three days, the tomb was empty, and Jesus was alive. Students celebrated this truth and took home a colorful Easter egg as a reminder of Holy Week.

Field Trips

Several second-grade and third-grade teachers from a variety of subjects, including homeroom, art, English, and German, collaborated on a special interdisciplinary project and took students on a field trip to the Belvedere Art Museum. Before the trip, they taught students about museum etiquette and how to respect an artist's work. They also explored the cultural and historical significance of the artwork in the museum. Most importantly, they reminded students that God created people in His image and, because of this, they too have the ability to create.

While at the museum, students observed the artwork, sketched their favorite pieces, and, as one student reflected, focused "on the details." When they returned to school, they put all of that inspiration to good use. Wearing artist smocks, they created their own artistic masterpieces with paint and a blank canvas. These creative works were displayed at our Art Exhibition in May alongside many other compositions created by students from all grade levels.

Along with the Art Exhibition, we also enjoyed our inspiring Spring Concert, where students sang moving songs, played xylophones, ukuleles, and recorders, and performed body percussion pieces. Students and their families celebrated the conclusion of an exceptional school year with popsicles and fellowship afterward.

Additional Highlights from the School Year

- The faculty implemented a new Math curriculum from Houghton Mifflin Harcourt.
- A second recess period was added to all elementary grade levels to promote unstructured play.
- Teacher Professional Learning Communities (PLCs) met one to two times monthly to discuss topics such as Supporting Diverse Learners, Project-Based Learning, and Student-Centered Learning.
- The Social Studies curriculum was carefully reveiwed to ensure alighnment with AERO standards and cohesion across grade levels.
- Primary/Grade 1 art classes completed creative three-dimensional building scapes.
- Fifth-grade ELA students wrote pen-pal letters to students in other countires.
- Second grade completed multidisciplinary units on apples, art museums, and Charlotte's Web.
- Fourth and fifith- grade ELL classes conducted an "Audience of Awesome Authors Conference."



















SECONDARY SCHOOL REPORT



The 2025-2026 school year at ICSV has been another successful year in providing our students with a well-rounded, high-quality education. Thirty-five graduates have received their diplomas and are ready to pursue the career of their choice. Our dedicated and hardworking teachers and staff ensured our students had up-to-date educational opportunities to prepare them for university, various work environments, or simply better choices to support their quality of life.

While the school is deeply committed to providing high-quality education in the classroom, our teachers' passion inspires them to create worthwhile, hands-on learning opportunities that extend beyond traditional classroom settings. Throughout the school year, there were multiple subject related field trips that taught and inspired our students, like science classes going to the new IAEA (International Atomic Energy Agency) site outside Vienna, or taking a CERN Trip to Switzerland; Social Studies visiting Mauthausen, War Museum, Holocaust memorial, and OPEC (Organization of the Petroleum Exporting Countries) in Vienna; Music classes visiting the House of Music and live rehearsals in the Opera House; German classes going to the Austrian History and Art museums; and many more.

Students who have already found their passion in learning a certain subject could extend their educational experience through the after-school program or other events. We expanded our foreign language offering by adding the Spanish Language and Culture Club. The Science Club provided students with more space for discovery and invention. Their knowledge and hard work earned them recognition at the International Science Fair in Vienna. The Trivia Club led to one of our Grade 8 students winning a gold medal at the Spring Online History Bee for Middle School Students from Europe and the Middle East. Inspired by last year's Math Olympiad Club, one of our graduates pursued additional training and went on to win a regional Math Olympiad this year.

ICSV cares about more than just academics and therefore organizes multiple training sessions and events to help students develop their character, essential life skills, and social-emotional maturity. This year, we conducted safeguarding and anti-bullying training for students, investing in better decision-making and safety skills. Together with the Student Activities and Ministries team, we offered many leadership opportunities for Secondary students. For example, Grade 8 students organized and led a chapel service, facilitating talks on transitioning to high school between teachers and students. In the next pages, we showcase students' creativity in the Arts program, their determination through Athletics participation, and character development through the Student Activities and Ministries.

As you read through this report, you will see the events that brought students and teachers even closer together this year. They helped us build stronger relationships, form new friendships, and gain a deeper appreciation of both our differences and the many things we share. Through these experiences, we grew not just as individuals, but as a true community. One of the greatest joys of this year was watching students and teachers learn and grow together, connect closer, support one another, and remain a welcoming community. I am deeply grateful to all our Secondary Team members who went above and beyond to care for our students, and to our families who entrusted their children into our care.

May all the glory and praise for this year be given to God!

Maria Mylko, M.S.
Secondary Principal

STUDENT ACTIVITIES AND MINISTRIES

The members of the SGA were voted into office by their peers in September of 2025.

Student Body President: Daniel L.
Student Body Vice President: Lily R.
Secretary/Treasurer: Amy H.
12th Grade representatives: Emeley E. and Kelya R.
11th Grade representatives: Holly E. and Jibreel Y.
10th Grade representatives: Carlos A. and Mahtina A.
9th Grade representatives: Amber G. and Obalolami O.







Student Government Association (SGA) organized several fun events and activities during the year, including a Spirit Week with various dress-up days and competitions during the all-school pep rally. One beloved event is the annual Candy Grams fundraiser in February, which raises funds for our student events throughout the year.

Several "Coffeehaus" events were organized by SGA to provide after school social opportunities for high schoolers. Each of these events has a particular theme or focus, such as sports, Christmas, or Trivia Night. Our November Coffeehaus featured a highly competitive sports tournament complete with staff and student teams and prizes for the winners. The event was part of a fundraising effort to support a local charity called Mary's Meals.

Praise and Worship Nights

ICSV hosted Worship Nights organized by Ms. Daniela Castro. One worship night included participation from several local churches, and another included students which was the culmination of a Spiritual Emphasis Week for Secondary. These are always meaningful evenings of worship, prayer, and praise for the whole ICSV community.

Leadership

In the fall, a group of 14 students attended the ACSI's annual Student Leadership Conference (SLC) in Hungary, hosted by the Association of Christian Schools International (ACSI). Students attended leadership workshops, participated in keynote sessions and worship, and interacted with schools from all over Central Europe. The theme was "Leaders Who Love Truth", and students who attended enjoyed the opportunity to talk about their Christian faith with other like-minded students from Europe.

Chapel

Throughout the year, our secondary chapels explored several themes and topics. Some of our chapel series included ICSV's core values, identity, apologetics, and spiritual disciplines. We had several teachers included as chapel speakers this year, and they also served as small group leaders. The chapel small groups met several times throughout the year to build relationships among students and with teachers and promote conversations on faith. We also had several special chapels, including Q&A panels, student-led chapels, and our annual Senior Chapel.







Spiritual Emphasis Week

In secondary, we hosted a former ICSV chaplain as our guest speaker for Secondary Spiritual Emphasis Week (SEW). Dr. Tim Totten spoke on the theme of (re) FOCUS, which explored what we give our attention to and what really matters in life. During the week-long series, students were encouraged to consider how we can be distracted by lesser things and how our view of God is of utmost importance for all areas of our lives. SEW culminated in a special Worship Night at the end of the week.

Romania Service

Our ongoing partnership with River of Life in Romania continues to be a highlight for many of our students. River of Life is a care home in Romania that provides assistance to women, children, and the elderly. Our team of 17 students worked in teams on service projects and provided a kids' program for the residents, including games, face painting, skits, and lots of laughter. Prior to the trip, students organized a Coin Drive and a Talent Show as fundraisers for River of Life and raised over €2,300!

Class Trip

In September, secondary students enjoyed special Class Trips to create memories, get to know classmates and teachers, as well as participate in team challenges, games, outdoor adventures, small groups, and more. Class Trips went to the following destinations this year:

Middle School: Buchberg bei Herberstein, Austria at a youth retreat center
Grade 9: Mariapfarr, Austria at a Young Austria retreat center
Grade 10: Radstadt, Austria at a Young Austria retreat center
Grades 11 and 12: CAS trip to Prague, Czechia to participate in CAS service challenges including making a meal to provide and serve at a homeless shelter, a sustainability design challenge, as well as small groups, times of reflection and fun activities like a sightseeing scavenger hunt.













FINE ARTS

Visual Art

The Fine Arts department organized the Fine Arts Festival for both middle school and high school, where students showed various talents like singing, composing, playing instruments, sculpture, and painting.

Our current course offerings for art at the high school level are Foundations of Art and Sculpture. This year, the Foundations course provided a structure for the fundamentals of art and allowed students to master core components such as the elements of art and principles of design through units such as drawing, painting, and printmaking. In Sculpture, students learned how to create work in 3-dimensional forms and had the opportunity to work with various materials such as clay, wire, and cardboard. The IB Visual Arts Year 1 students have completed their first year of the course and will continue creating artwork over the summer in preparation for their mock exhibition in September. The Year 2 students completed their course with an exhibition in March.











Music

This year, secondary music students explored a wide range of musical styles, cultures, and creative projects through performance, composition, technology, and active music-making. In the Christmas and Spring Concerts, students performed diverse choral repertoire spanning gospel, folk, jazz, classical, contemporary worship, and world music traditions.

Students connected classroom learning to real-world musical experiences through field trips to the Vienna State Opera, the Haus der Musik, Mozart's House, the House of Strauss, and the Wiener Konzerthaus. These experiences deepened their understanding of music history, culture, and performance.

Throughout the year, students explored music technology and composition through BandLab, creating original music and learning the fundamentals of digital audio production. High school students also participated in a Tiny Desk Concert project, preparing and performing live sets that emphasized creativity, collaboration, and performance professionalism.







Drama
The hills came to life during the spring semester as students in Grades 3-12 came together to perform the musical "The Sound of Music: Youth Edition". This year, there were thirty-eight cast members, seven student crew members, twenty-three adult volunteers, and six musicians who supported the show through a variety of efforts: designing and creating the set, tailoring costumes, preparing meals, providing live accompaniment, selling tickets, and more. Students were able to strengthen existing friendships and create new ones with students in both elementary and secondary school.

High school drama students also had the opportunity to participate in a trip to London. The purpose of this trip was to help students learn about and experience theatre by visiting London's famous West End. A group of ten students, Grades 9-12, were able to see four shows – one play and three musicals. They went on a backstage tour of The National Theatre and participated in an acting workshop that focused on stage combat. They were also involved in two Q&A sessions: one with cast members from *Wicked* and the other with cast members from *Hamilton*. Students developed a deeper understanding of the work and dedication that goes into theatre as well as an appreciation and love for the performing arts.














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ATHLETICS REPORT

ICSV believes that participation in sports provides great opportunities for exercise and spending time with friends, but it can also provide invaluable experiences for our student-athletes through the inculcation of positive life values. Our athletes have the opportunity to learn and to put into practice the values of teamwork, self-discipline, time management, and delayed gratification, in order to achieve a long-term goal, and elevate performance under adverse circumstances. Our prayer is that, through the teaching and mentoring by ICSV coaches, a foundation can be laid for our student-athletes, upon which they can build toward future success in life. We don't just strive to create great athletes at ICSV. We strive to create powerful young men and women who will be impactful in this world.

Secondary Sports Participation					
Fall Sports		**Winter Sports**		**Spring**	
MS Girls Soccer	13	MS Girls Basketball	11	MS Girls Volleyball	16
MS Boys Soccer	27	MS Boys Basketball	18	MS Track & Field	14
HS Girls Soccer	11	HS Girls Basketball	11	HS Track & Field	4
HS Boys Soccer	25	HS Boys Basketball	25	Golf	11
HS Boys Volleyball	12				
HS Girls Volleyball	32				
Total Participants	120	Total Participants	65	Total Participants	45
Overall Participants: 230					








> *"But whoever looks intently into the perfect law that gives freedom, and continues in it, not forgetting what they have heard, but doing it; they will be blessed in what they do."*
>
> James 1:25

ATHLETICS REPORT



At ICSV, we have built the Athletics Program on the foundation of Jesus Christ. In everything we do, we strive to walk as He has called us to walk. In the 2024-2025 school year, the ICSV Eagles brought home seven 1st-place finishes that shattered the previous school record of two in 2023-2024. This year, by the grace of God, we accomplished the following finishes: nine first place, four second place, and five third place.

God has truly continued to show His favor.

Soccer and Volleyball
In the world of sports, there is a term, "Dynasty". This is achieved when a sports team wins at least three championships in a short period of time. In the Fall, two ICSV teams achieved this extremely difficult feat. Both our High School Boys and Girls Varsity Soccer teams won their third consecutive DVAC Championships! The High School Girls took their third championship in Budapest, in a thriller decided on penalties. The High School Boys team had the honor of hosting the DVAC Championship here in Vienna, and did not disappoint, going undefeated to take home their third consecutive title.

Other notable performances came from our High School Girls Varsity Volleyball team and Middle School Girls Soccer team, both finishing third in DVACs. This marks the first time since 2017 that our varsity girls volleyball team placed in the Top 3 in the DVAC Conference, and the first Top 3 finish in history for our middle school girls!

Basketball
The winter brought several more trophies home to ICSV, including two more championships. The High School Boys and Girls Basketball teams all placed in the top two in at least one event! High School Boys Varsity brought home their second consecutive Annual Salzburg Jamboree Championship. They also brought home second Place at the DVAC Championships.

The High School Girls Varsity won the prestigious ICSB Winter Classic, winning against the host International Christian School of Budapest by one point! They also brought home 2nd place at the DVAC Championships, after meeting the International Christian School of Budapest again in the final, with ICSB winning the battle this time. The High School Junior Varsity Boys Basketball team also left their mark this year, taking home second place at the Mike Maloy Invitational Basketball Tournament, hosted at the American International School of Vienna.

Golf and Track & Field
The Spring season was historical in its own right, with the golf team bringing home two gold medals, one bronze, and the team championship at the DVAC! A young and motivated group braved extreme weather conditions to set a school record.

Track and Field, led by some extremely talented middle school runners, rounded out a successful sports season, capturing two gold medals, one silver, and two bronze medals at their first DVAC Meet.

In summary, the 2025-2026 ICSV Athletics season was a blessed one, with the Eagles capturing nine 1st-place trophies and eighteen Top 3 finishes. This year is yet another testament to the power of God. One of the smallest schools in the DVAC Conference, finishing as one of the top-performing schools in the conference for the third straight year.

Go, Eagles!
To God Be The Glory!

Melvin Perdue
Athletics Director

Seasonal Highlights

Champions

HS Boys Varsity Soccer (DVAC)
HS Girls Varsity Soccer (DVAC)
HS Boys Varsity Basketball (Salzburg Jamboree)
HS Girls Varsity Basketball (Winter Classic)
Golf - Girls Advanced Division (DVAC)
Golf - Intermediate Division (DVAC)
Golf Team - Intermediate Divison (DVAC)
MS Boys 100m Track and Field (DVAC Meet)
MS Girls 200m Track and Field (DVAC Meet)

2nd Place

HS Boys Varsity Basketball (DVAC)
HS Girls Varsity Basketball (DVAC)
HS Boys JV Basketball (Mike Maloy Invitational)
MS Girls 100m (DVAC)

3rd Place

HS Girls Varsity Volleyball
MS Girls Soccer (DVAC)
Golf- Girls Advanced Division (DVAC)
MS Girls 100m Track and Field
MS Boys 200mTack and Field































PARENT COMMUNITY

The ICSV Parent Community continues to be a committed group whose involvement enriches the school experience for students, staff, and families. Throughout the year, they invested time, creativity, and care into building community, supporting school initiatives, and strengthening cultural and spiritual connections. Below is a highlight of this year's contributions:

Staff Welcome Luncheon
At the start of the school year, parents warmly welcomed staff by hosting a beautifully prepared luncheon during orientation week, setting a positive tone for the year ahead.

Coffee & Community Gatherings
These meet-ups continued to serve as an important space for parents to connect, share ideas, and stay informed about school initiatives, upcoming events, and key policies.

Weekly Prayer Group & Women's Bible Study
The Parent Community faithfully organized weekly opportunities for spiritual encouragement and fellowship. These gatherings provided a meaningful place for parents to pray together, study Scripture, and build supportive relationships.

International Spring Festival
Parents played a central role in the festival by preparing and serving an impressive variety of international dishes. Their contributions helped make the event a joyful celebration of the school's cultural diversity.

Staff Appreciation Breakfast
To close the year, parents expressed heartfelt gratitude to the staff by organizing a generous breakfast on the teacher workday. The time of fellowship and appreciation was deeply valued by the entire staff.

The dedication, hospitality, and generosity of the Parent Community continue to make a lasting impact on ICSV. We extend our sincere thanks to every parent who contributed throughout the year, your partnership strengthens our school in meaningful ways.



FACILITIES AND TECHNOLOGY

The 2025-2026 school year brought major changes and intensive projects that significantly improved the existing school building facilities and technology resources.

Improvements in the Current Building

Last summer, the school library was completely renovated. New windows were installed, the walls and ceiling were repainted, and new carpeting was laid. The carpet replacement installation continued into the hallways, from the stair landing down to the ground floor, the first floor, and two elementary classrooms. These improvements enhanced both the quality of the flooring and the overall appearance of the spaces.

In addition to ensuring the transition to the new modular classrooms was smooth, the Facilities and IT teams worked on significant projects throughout the year.

- Replacing two HVAC systems in the Library and one classroom
- Installing LED lighting in the classrooms, 30 emergency exit lights, and two water fountains
- Setting up new high-performance PCs for Windows and MacBook Air laptops
- Purchasing new technology for staff, including MacBooks, Chromebooks, and touchscreen monitors
- Purchasing a new Firewall
- Strengthening the system security through two-factor authentication for PowerSchool staff users
- Improving website security by using and monitoring Cloudflare, Wi-Fi security enhancements, and conducting CCTV firmware updates

The Facilities and IT departments will continue to support the future building expansion by replacing aging network equipment, upgrading classroom technology, and strengthening cybersecurity systems.



Preparation for the New Building and New Modular Classrooms

When the school year started, we began preparations for the demolition of the adjacent property where the new school is being built. Previously, the property housed the ICSV curriculum room, IT and Advancement offices, conference room and several storage rooms including the Drama Production costumes, props, and sets. This meant that all materials were relocated so demolition could begin. Planning and installation work for the new modular classrooms was also underway. Utilities such as sewage, water, electricity, and internet connections were prepared in advance. After the new classrooms were installed, both the maintenance team and the IT department worked extensively on installing all necessary hardware, including patch panels, access points, and cabling. The network connection between the main school building and the modular classrooms was established using fiber optics.

The new modular classrooms on the first floor were equipped with touchscreen monitors and MacBooks, while projectors were installed on the ground floor. With the addition of the new classrooms, new desks and chairs, bookshelves, whiteboards, and pinboards were also purchased and installed.

After four months of preparation, the new modulr classrooms were fully furnished with furniture and tech equipment. The old modular classrooms were emptied, and the building was dismantled, creating space for the new building project. The transition to the new school building brings both excitement and hope for a larger space and state-of-the-art facilities.





ADVANCEMENT AND ALUMNI

The Advancement department strengthens the school's efforts to grow enrollment and build trust with stakeholders by collaborating with various departments, creating marketing and communications materials, and organizing alumni events.



Alumni

The Advancement department successfully planned and executed a series of events that strengthened relationships with alumni and former students, and reconnected them with staff and students. Throughout the year, the department organized two major reunion events, a Christmas and a summer event. They were both well attended, with a total of 139 attendees representing 22 graduating classes from 2004 to 2026, as well as visitors from across Europe, the US, the UK, and Australia. Post-event feedback was positive, with many highlighting opportunities for networking, learning, and community engagement.



Alumni Athletic Games

The Advancement department also coordinated sports events with the Athletics department, allowing alumni to participate in friendly basketball and soccer games against staff and students. This created opportunities for fellowship, aligning with our desire to connect with Vienna, Austria, Europe, and the world by reconnecting with our alumni community.



Career Day

One significant highlight for the Advancement department was co-organizing High School Career Day with the high school counselor, bringing in 11 alumni speakers representing professional fields ranging from biotechnology, sustainability, and engineering to law and filmmaking. This initiative provided valuable networking opportunities for students and created space for graduates to give back and meaningfully reconnect with former teachers.













Marketing and Communications
The Advancement department continues to support school operations by developing new marketing and communications materials for the Admissions, After School, Athletic, and Building Hope Teams, including annual reports, strategic plan documents, signage, merchandise, website, and social media content.

Building Hope Project
One significant project for the Advancement department was developing branding guidelines, website, and campaign brochure for the Building Hope Project's communication efforts. This included creating a logo, selecting complementary colors and fonts, and developing usage guidelines that were then applied across campaign materials. The department also documented the progress of the building's construction and its milestones, including demolition, groundbreaking, campaign kickoff, and the foundation ceremony.

Looking ahead to the upcoming year, the department looks forward to supporting the 2025-2030 strategic goals by further elevating ICSV's visibility and reach as it enters a new institutional era.









BUILDING HOPE PROJECT

The Building Hope Project is our €10.000.000 capital campaign that has been a cherished ICSV dream for decades. The vision is a modern, 21st-century, state-of-the-art, environmentally-friendly school building that will bring the ICSV mission to approximately 600 students. During the 2025-2026 school year, that vision saw real on-site progress as well as in giving alike: to date, we have raised €4.160.000 toward our goal.

Construction Update

After years of faithful prayer and diligent planning, the milestones have fallen into place one by one. We purchased the adjacent property in 2019 and completed the rezoning in 2020. In 2024, we secured the building permit. In August 2025, we took a bold step forward and bid farewell to the building on our adjacent property, affectionately known as "Lucky Car", named after an old car rental company that came with the land purchase. From September to October 2025 the site was cleared and ready for construction. In October 2025, after months of negotiations, we secured a loan from Bank Austria, which then also allowed us to sign a contract with Handler Bau, our construction partner. On the 21st of November 2025, ICSV held the Groundbreaking Ceremony in the presence of a small group of faithful supporters, pioneers, trusted and valued ministry friends, City of Vienna dignitaries and key construction partners (architects, project managers, and the general contractor).

The first phase of the construction involved drilling approximately 50+ holes throughout the property to install the 150-meter-deep geothermal plumbing. The next phase was to secure the construction pit with sheet piles all around the perimeter, which concluded right after the Christmas break. In January 2026, the digging began in all earnestness to reach the required foundation depth of 7.5 meters. Unfortunately, at approximately 4-5 meters, we encountered higher-than-expected water levels, which called for prayer and problem-solving measures. We are thankful that the breakthrough eventually came, and Handler Bau arranged for extra measures to make up the delay. God is good! In March 2026, the foundation slabs were poured and soon after, the footprint of the building began to take shape during the ongoing construction from April to June 2026.

A significant and memorable event happened on May 27th, 2026 when we laid a Bible in the foundation of the new building. We used this opportunity for the school to renew its pledge to uphold God's Word as the ultimate source of Truth. We also took comfort from the reminder in Scripture that obeying the Lord is like building on a solid foundation. After all, we are building Hope for generations to come!

Throughout the school year, the administration and staff participated in multiple architect workshops to provide feedback on new classroom and playground equipment, media/technology solutions, loose furniture, as well as floor and wall surfaces.

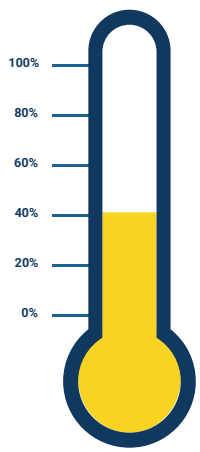
As we set our sights on the 2026-2027 school year, we anticipate celebrating the following milestones:

- Installation of the wooden facade
- Rooftop ceremony
- Interior work
- Moving in by August 2027

SUPPORT THE BUILDING HOPE PROJECT

Please consider making a pledge or a donation in support of the Building Hope Project.

For more information and to give, visit our website **https://www.icsv.at/buildinghope** or scan the QR code below.



€4.160.000
Achieved

€10.000.000
Goal

42%
of Goal Reached

BUILDING HOPE DONORS

With gratitude, we recognize the donors who support The International Christian School of Vienna's Building Hope Project. Each gift furthers our vision—welcoming more students, equipping them academically, and forming their Christian character to impact the world. These gifts honor our first 40 years and help build our future.

Visionary Builders
Anonymous 1
Annonymous 2

Hope Champions
Benitez Navarro Family
Brad Hunter, American Endowment Foundation
Carson-Myre Charitable Foundation
Freie Baptisten Österreich, World Venture
Nancy Deibert
Madu Family
Peggy Mason

Building Hope Circle
Cyndi Fitcher
Dennis & Nicole Vollrath
Dr. Rosemary Kollanur
Ing. Othmar Scharrer
Ruben T. Grigoryan
Scott & Isadora Laury

Friends of ICSV
Anonymous
Aileen Beldzinski
Alex Mwenesi Mutiso & Pauline Makena Kinoti
Amanpreet Singh
Andreas Krenosz
Ankit Soti
Annaliza Garcia
Anthony & Anna Gryskiewicz
Ben & Emilia Mereuta
Ben & Sarah Hummel
Brian Reynolds
Caleb Clinkingbeard
Caleb & Britney Dossett
Cameron & Shawn Crane
Ceila Preusse (Cherry funds)
Christine Sipos
Christof Wegiel
Covenant Christian School in Ludington
Danny & Brooke Jack
David Phillips
Dennis & Nicole Vollrath
Djudji & Brian Harrington
Edson Dorneles de Andrade
Elaine Joyce Siddall Dangl
Elizabeth Tillian
Emery Sipos
Emilia Baldovska
Ernesto Magno
Flavius & Jenyfer Tirla
Forum Wien - Freie Christengem
Gray Family
Gregor Klammer
Harry Sumitro Sam & Vania Utami
Hayley & Patrick Mecheski
James Patrick Griffin
JD & Thea Bautista
JJ & Brett Howard
Joan Monson
John & Mimi Lee
Jonathan Beile
Jordan Family
Kaylin Gribi
Kenneth Dahm
Kentaro Okada
Kevin & Gabriela-Noemi Cirt
Ku Hak Lee & Soo Yeung Song
Kyle Cho
Leslie & Scott Walt
Lisa & Wolfgang Svatek
Lori & Russell Rohleder
Mag. Judith Johnson
Mallory Mitchen
Marc & Nari Sarmiento
Marcus & Sylvia Assman
Maria Mylko
Marin & Teodora Kalinov
Matthew Hawkins
Meng Yi-Shen
Natan Aioanei
Obasola Family
Patty Ellis
Pearl & Brian Williams
Quirina Myburgh
Robert & Carole Schoklitsch
Sandy & Josh Siratt
Sarah Clark
Scott & Cynthia Bartal
Scott Loucks
Sean Sattler
Sharon & Greg Brobst
Siebert Myburgh
Simeon & Aleksandra Trifunovski
Sola Ade
Solomon Amos Kamya & Barbra Nambuusi
Suzy Harding
Tim Totten
Trent & Kate Lunberry
Ursula Spooner
Valentyn Zasukha
Verena Gracia
William & Ada Wiisanen
Wim & Karen Douw
Yufang Li
Zach & Carrie Brinegar


Groundbreaking, Nov. 2025


Groundbreaking Staff Celebration, Dec. 2025


Campaign Kick-Off Celebration, Mar. 2026


Bible Ceremony, May 2026

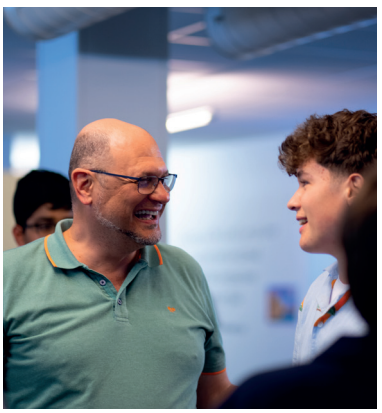

Campaign Staff Committee


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Druckerei
Umschlag: Bilderdruck matt gestrichen 250 g/qm
Inhalt: Bilderdruck matt gestrichen 135 g/qm
Print & Mailsolution
A-2232 Deutsch Wagram