

The background image shows four students walking up a set of stairs. On the left, a male student in a red and black plaid shirt is seen from the back. Next to him is a female student in a grey t-shirt and blue jeans, also from the back. In the center, a female student with long dark hair and glasses, wearing a black jacket, is walking towards the right. On the right, a male student with curly hair, wearing a blue leather jacket and a yellow backpack, is waving with his right hand. Next to him is a female student wearing a straw hat, a white shirt, and a black and white checkered skirt, also waving. They are all smiling and appear to be in a school setting.

INTERNATIONAL BACCALAUREATE GRADE 10 INTRODUCTION

January 17, 2024



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Accepting Applications for the 2021/2022 School Year!

APPLY NOW



SCHOOL OF VIENNA
AN IB WORLD SCHOOL

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Baccalaureate
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Services
- School Counselor
- Spiritual Formation
- Arts
- Athletics
- Activities
- Bring Your Own
Device
- School Calendar

EXPLORE



Welcome to ICSV

<https://www.icsv.at/>



INTERNATIONAL BACCALAUREATE

“The International Baccalaureate® (IB) is more than its educational programmes and certificates. At our heart we are motivated by a mission to create a better world through education.”

IB Mission Statement

Goals of the IB Diploma Programme

© International Baccalaureate Organization 2018

The IB DP prepares students for effective participation in a rapidly evolving and increasingly global society as they:

- Develop physically, intellectually, emotionally, and ethically
- Acquire breadth and depth of knowledge and understanding, studying courses from 6 subject groups
- Develop the skills and a positive attitude toward learning that will prepare them for higher education
- Study at least two languages and increase understanding of cultures, including their own
- Make connections across traditional academic disciplines and explore the nature of knowledge through the programme's unique theory of knowledge course
- Undertake in-depth research into an area of interest through the lens of one or more academic disciplines in the extended essay

DOWNLOADS

IB APPLICATION 2023-2025

ICSV IB HANDBOOK

ICSV CAS HANDBOOK

IB LEARNER PROFILE

IB GRADE DESCRIPTORS – GENERAL

IB GRADE DESCRIPTORS – SUBJECT-SPECIFIC

IB SUBJECT BRIEF

PAMOJA STUDENT BROCHURE

PAMOJA PARENT BROCHURE

PAMOJA COURSE CALENDAR 2020-2022

PAMOJA COURSE CALENDAR 2021-2023

GENERAL REGULATIONS

MAY 2024 EXAMINATION SCHEDULE



ICSV DIPLOMA OPPORTUNITIES

To ensure the proper placement, parents and students should check with the post-high school program that their child is interested in attending to determine exactly what type of course work, testing, and recommendations are required.

US HS Diploma

SAT
AP

**US HS Diploma +
IB Courses**

IB Exams
SAT
AP

**US HS Diploma +
IB Diploma**

IB Exams
Other tests as
needed

SCHOOL PROFILE

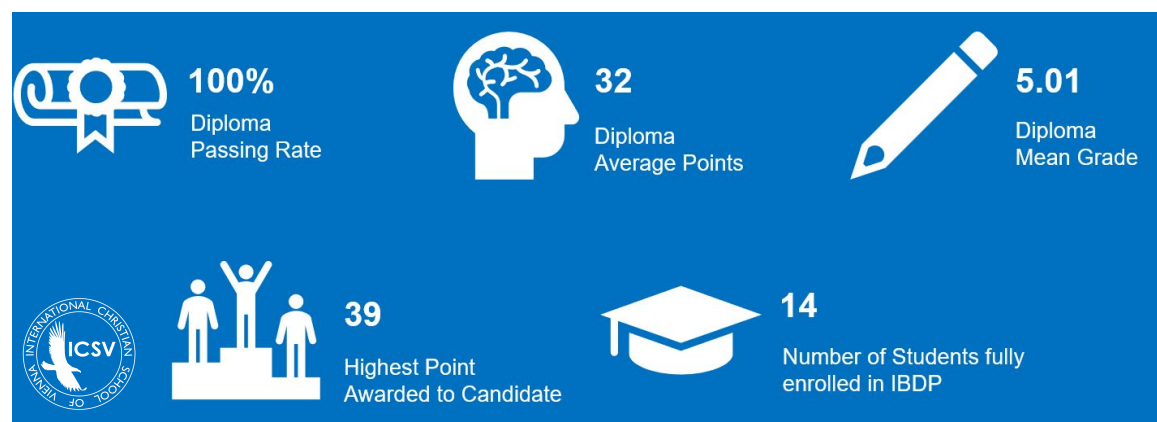
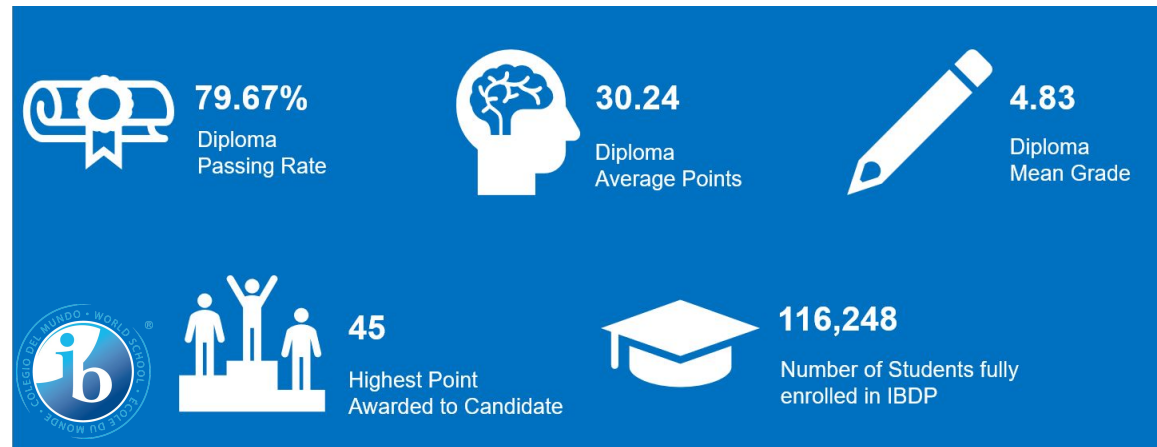


WHERE OUR STUDENTS COME FROM

Students come from 63 nationalities. Below represent the nationalities among the student body with 327 students enrolled at the end of the year:

 Austrian 52	 Kazakhstan 6	 Dutch 2	 Burma (Myanmar) 1
 American 38	 Russian 5	 Hungarian 2	 Fijian 1
 South Korean 24	 Cameroonian 4	 Iraqi 2	 Finnish 1
 Indian 17	 Croatian 4	 Irish 2	 Greek 1
 Nigerian 15	 French 4	 Italian 2	 Jamaican 1
 British 13	 Iranian 4	 Libyan 2	 Kenyan 1
 South African 12	 Spanish 4	 Namibian 2	 Moldovan 1
 Romanian 11	 Egyptian 3	 Sudanese 2	 Montenegrin 1
 Ukrainian 11	 Ethiopian 3	 Swiss 2	 Motswana 1
 Pakistani 10	 Nigerien (Niger) 3	 Syrian 2	 Norwegian 1
 Filipino 8	 Zimbabwean 3	 Tanzanian 2	 Serbian 1
 Chinese (China) 7	 Brazilian 2	 Angolan 1	 Slovak 1
 German 6	 Burkinabe 2	 Australian 1	 Taiwanese 1
 Ghanaian 6	 Colombian 2	 Belarusian 1	 Vietnamese 1
 Japanese 6	 Danish 2	 Bulgarian 1	

ACADEMIC PROFILE



CLASS OF 2023 UNIVERSITY ACCEPTANCES

Austria
IMC Fachhochschule Krems

UK
University of Aberdeen
University of Birmingham
Birmingham City University
Brunel University London
Buckinghamshire New University
Cardiff University
University of Edinburgh
King's College London
Kingston University
Newcastle University
Queen's University Belfast
University of Exeter
University of Kent
University College London

USA
Baylor University
Grand Canyon University
Metropolitan University of Denver
Ouachita Baptist University
Taylor University
University of Maine at Presque Isle
University of New Mexico
Westmont University
Wheaton University

Canada
Carleton University
University of Calgary
University of Ottawa
University of Toronto
Toronto Metropolitan University
University of Waterloo
Western University
York University

Japan
International Christian University
Keio University
Rikkyo University



THE IB AND THE DIPLOMA PROGRAMME

Diploma Programme Curriculum Framework





WHAT IS THE IB DIPLOMA PROGRAMME

01 PRE-UNIVERSITY PROGRAMME

A two-year pre university
programme for students
ages 16-19

02 ACADEMIC RIGOR

Academically comprehensive
and rigorous

03 CORE COMPONENTS

Unique with inclusion of
Creativity, Activity and
Service (CAS)
programme, the
Extended Essay (EE) and
Theory of Knowledge
(ToK)

04 WORLD RECOGNITION

Recognized by universities
around the world

What is the IBDP: <https://vimeo.com/267608336>

IB MISSION STATEMENT

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

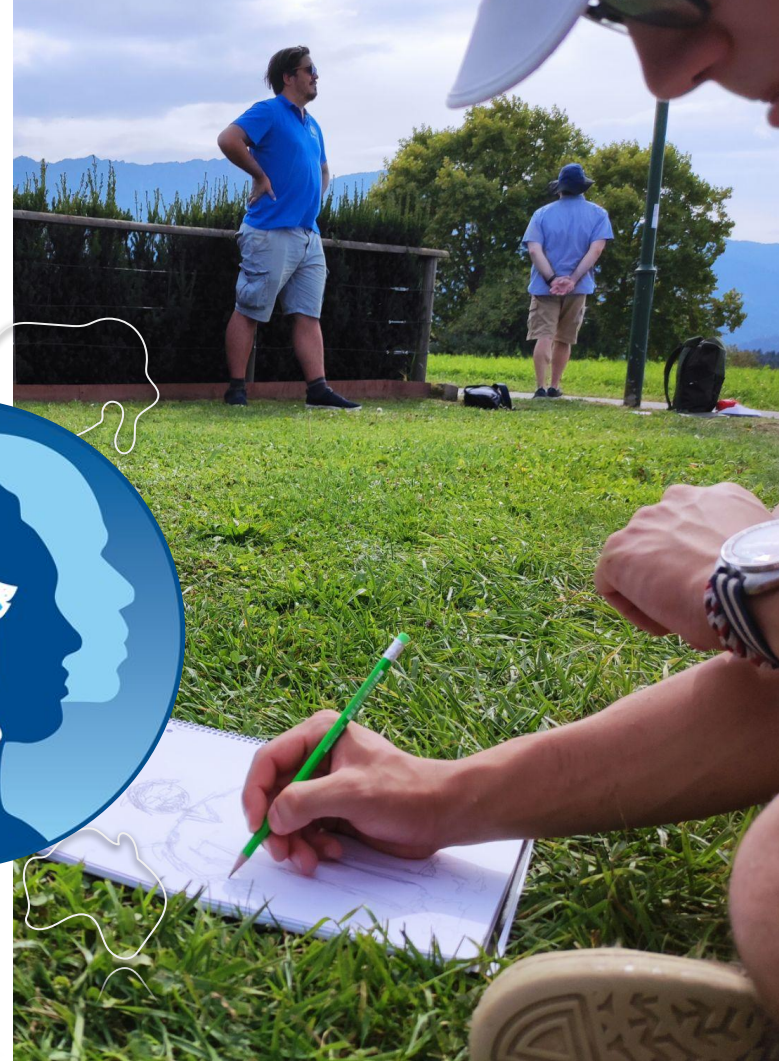


IB LEARNER PROFILE

The IB learner profile is the IB mission statement translated into a set of learning outcomes for the 21st century.

As IB learners we strive to be:

1. Inquirers
2. Knowledgeable
3. Thinkers
4. Communicators
5. Principled
6. Open-minded
7. Caring
8. Risk-takers
9. Balanced
10. Reflective





COURSE OFFERINGS AT ICSV

| WHAT ARE THE OPTIONS

Diploma Candidate:

- 3 Subjects at Higher Level (HL) – 240 Hours
- 3 Subjects at Standard Level (SL) – 150 Hours

Course Candidate: choose IB subjects of choice at HL or SL



COURSES CANDIDATE

Students not interested in taking the full IB Diploma Program are encouraged to take one or more IB courses as an IB courses student. Any course is a possibility but options may be limited due to our schedule.

CAS & EE are optional but a courses student will not participate in TOK.

Why take IB courses?
Challenge
University recognition



COURSES CANDIDATE - PRECAUTIONS

Because we are a small school SCHEDULING is an issue.

We cannot guarantee that a courses student's schedule will allow them to take the IB course(s) they desire.

Selection of one course, i.e. IB English, may require a student to also select another IB course, such as IB Biology.

Each student's situation will need to be individually evaluated.



| COURSE OFFERINGS for IBDP MAY 2026

Please be aware that the actual courses offered at ICSV each year is susceptible to change depending on the number of students interested in a course.



COURSE OFFERINGS FOR IBDP MAY 2026

Group 1:

English A Lang and Lit SL & HL

Group 2:

German B SL & HL

Spanish ab initio SL

Group 3:

Business Management HL

Psychology SL & HL

Group 4:

Biology SL & HL

Chemistry SL & HL

Physics SL & HL

Group 5:

Mathematics Application
and Interpretations SL & HL

Mathematics Analysis
and Approaches SL

Group 6:

Visual Arts SL & HL

PAMOJA EDUCATION

- ★ Founded in 2009.
- ★ Only IB recognized online course provider – work closely together.
- ★ Currently 2,000 students from more than 300 schools in more than 70 countries.
- ★ Well respected: In the May 2014 IB exam session, 81% of students achieved a grade four or above.
- ★ Gives students practice in new learning environment.
- ★ Demonstrates their independence in learning – universities are looking for this!
- ★ Families are responsible for additional cost – approx 1300 US Dollars / yr.
- ★ Open to Diploma Programme students only.

PAMOJA COURSE OFFERINGS FOR IBDP MAY 2026

Group 1:

English A Language and Literature

SL & HL

Group 2:

French ab initio

SL

Mandarin ab initio

SL

Spanish ab initio

SL

Spanish B

SL

Group 3:

Business Management

SL & HL

Economics

SL & HL

Digital Society

SL & HL

Psychology

SL & HL

Philosophy

SL



PAMOJA COURSE OFFERINGS FOR IBDP MAY 2026

Group 5:

Mathematics Analysis and Approaches	SL & HL
Mathematics Application and Interpretations	SL & HL

Group 6:

Film	SL
------	----

<https://pamojaeducation.com/hub?title=all-courses>





REASONS FOR CHOOSING AN IB SUBJECT

Good Reasons:

You are eligible to take the subject.

You like it and find it interesting.

You are good at it.

You need it and it is useful for your future career.

You think you'll do well in it.

Good choices are balanced choices.



REASONS FOR CHOOSING AN IB SUBJECT

Bad Reasons:

Your friends are doing it.

You think it will be easy.

You really like the teacher you have now.

You like to challenge yourself.

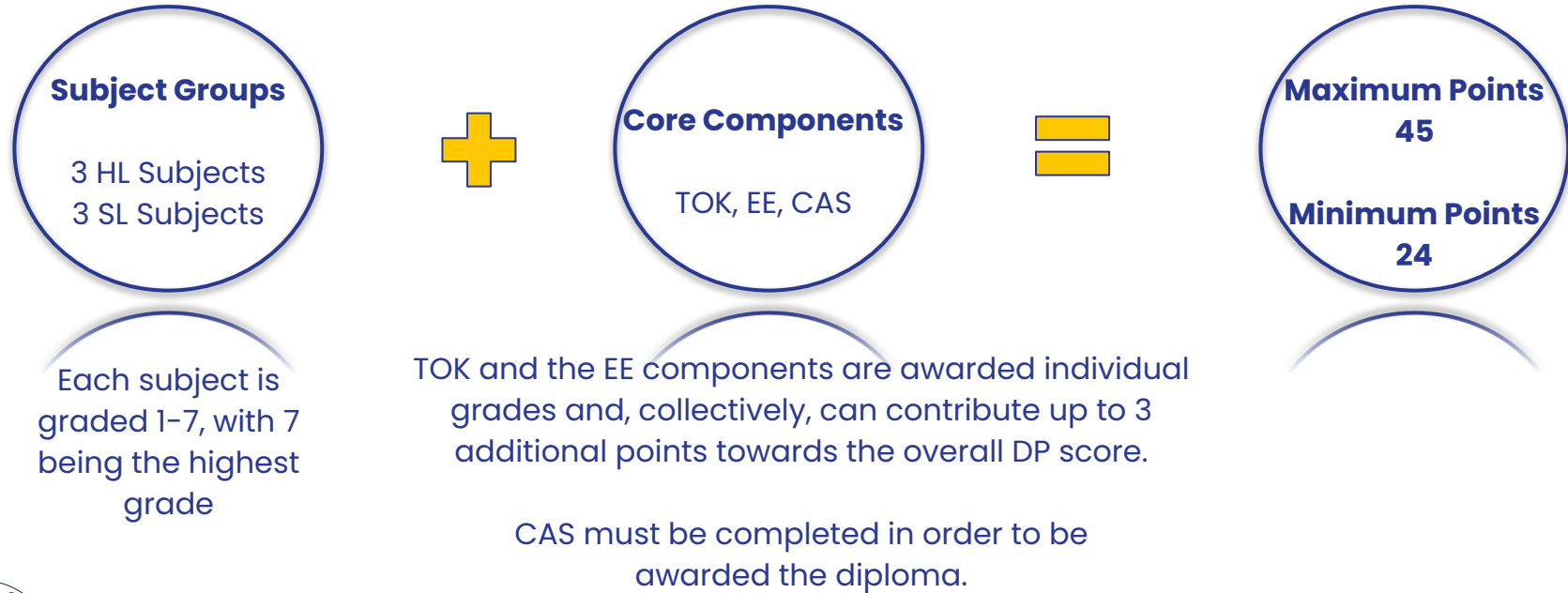
Your parents think it is a good idea...even if you don't.

It sounds good even if you know nothing about it.

Poor choices are unbalanced and not well thought out.

EARNING THE DIPLOMA

THE FULL DIPLOMA





CONDITIONS FOR DIPLOMA

- ★ Each course is assessed from 1-7
- ★ Total of 45 points ($7 \times 6 = 42 + 3$)
- ★ Along with core scoring, the total points must equal at least 24 points.
- ★ No grades of 1
- ★ No E grades in the Core
- ★ No more than two grades of 2
- ★ No more than three grades of 3
- ★ No fewer than 12 points HL (4pts in each)
- ★ No fewer than 9 points SL (3pts in each)



ASSESSMENT IN IBDP

EXTERNAL Assessment:

- ★ Examinations at the end of two years (IB examiners)
- ★ Makes up 70-80% of each IB score

INTERNAL Assessment / moderated by IB:

- ★ Within each course for ICSV
- ★ Makes up 20-30% of each IB score



ASSESSMENT IN IBDP

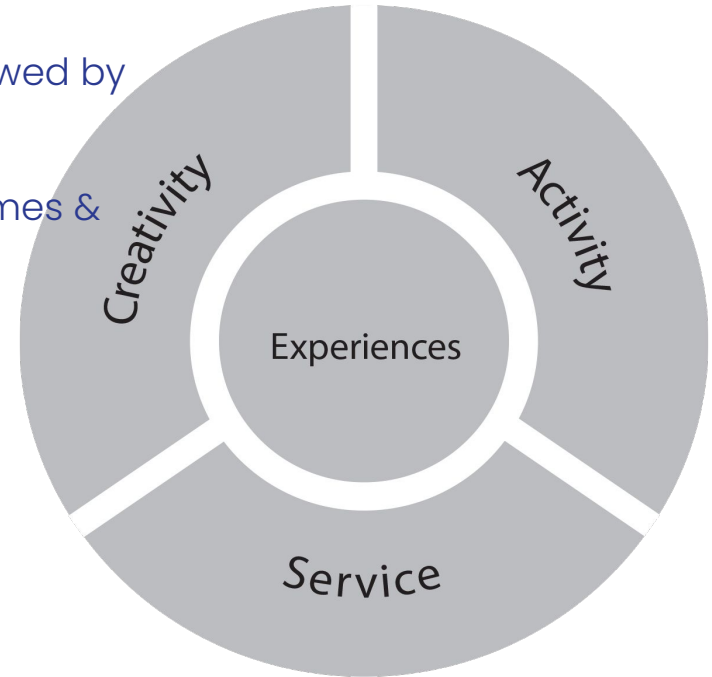
INTERNAL Assessment / moderated by IB:

- ★ Work in class guided by IB teachers
- ★ Different forms of the internal assessment (IA) of DP subjects
- ★ Sent to the IB by February of Grade 12

Grades can be moderated up or down

CAS: Creativity, Activity, Service

- ★ Experiential learning outside the classroom followed by student reflection
- ★ Real, purposeful activities with significant outcomes & personal challenge
- ★ Individual & group projects
- ★ Approx. 3 hours per week for 18 months
- ★ 8 Learning Outcomes

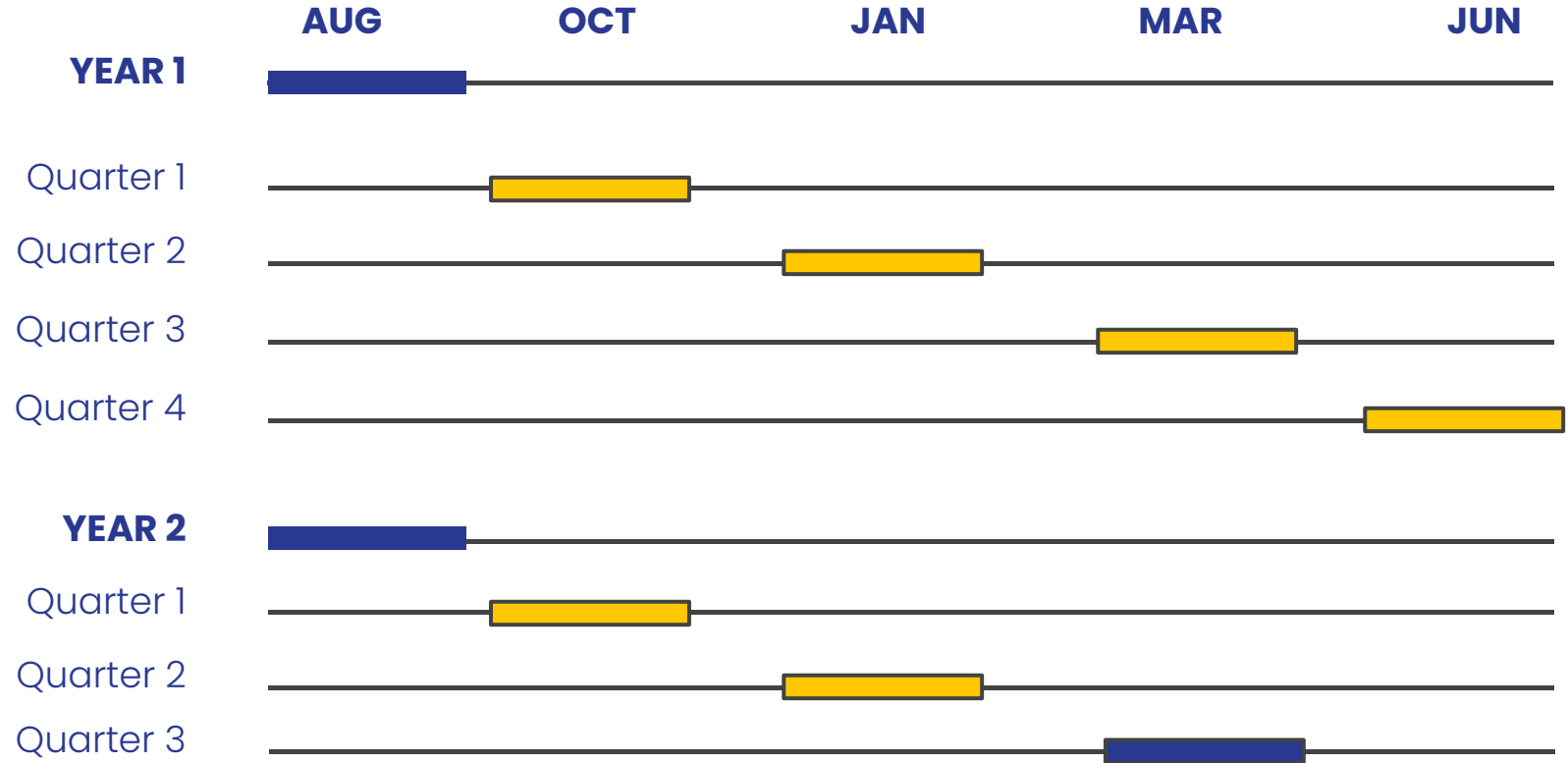


CAS REQUIREMENTS

- ★ Record & track in ManageBac: every entry needs a description & reflection
- ★ Balance between Creativity, Activity, & Service
- ★ 18 months of consistent engagement,
- ★ 7 learning outcomes
- ★ One project must be long term (1 month) in year 1 (collaborative)
- ★ Portfolio completion & 5 reflective essays
- ★ Students earn 0.5 credits with TOK



CAS TIMELINE



THEORY OF KNOWLEDGE - ToK

- ★ ToK explores questions of knowledge, the nature of knowledge and the nature of knowing.
- ★ ToK is focusing on finding out more about the nature of knowing in different sciences and areas of knowledge.
- ★ The center of the course are knowledge questions.
- ★ Teacher: Ms. Zani (nzani@icsv.at)



ToK EXHIBITION *(at the end of the first year)*

- ★ Students will show how ToK manifests in the world around us.
- ★ They will show that on three objects.
- ★ They write a comment on each of the objects.
- ★ Internal assessment, external moderated.



■ ToK ESSAY *(during the second year of the DP)*

- ★ Students choose one out of various given titles.
- ★ The titles focus on the areas of knowledge.
- ★ 1600 words.
- ★ External assessment.



EXTENDED ESSAY - EE

- ★ Opportunity to investigate a topic of special interest.
- ★ Individual research project on student's subject of choice.
- ★ 4,000 words maximum
- ★ About 40 hours' work outside school.
- ★ A faculty supervisor serves as research mentor.



EXTENDED ESSAY SAMPLES

- ★ To What Extent Does the Choice of an Art Medium Affect the Perception and Experience of an Artwork? (Visual Arts)
- ★ To What Extent Did the West Demonize Serbia in the 1990s? (History)
- ★ To What Extent Do Men and Women Differ in Their Use of Verbal Communication? (Psychology)



CORE GRADING

CAS is pass OR fail

TOK and EE is based on the point matrix

Students can get up to 3 additional points

TOK / EE	A	B	C	D	E
A	3	3	2	2	Failing Condition
B	3	2	2	1	
C	2	2	1	0	
D	2	1	0	0	
E	Failing Condition				



ADMISSIONS POLICY

ADMISSIONS POLICY

IBDP ADMISSIONS POLICY

Students fill out an application to get into the programme.

An interview is conducted and you need to meet the minimum requirements in the following areas:

- ★ MAP and CAT4 scores
- ★ ICSV letter grades of As and Bs in regular classes
- ★ As, Bs and Cs in Honors classes
- ★ Positive subject-teacher recommendations
- ★ Good attendance record (92%)
- ★ Individual subject prerequisite (*see ICSV IB Handbook*)
- ★ A total of 14 credits acquired by the end of grade 10



IBDP ADMISSIONS POLICY

Items reviewed:

- ★ Grades for Grades 9 & 10
- ★ Coursework for Grades 9 & 10
- ★ Attendance records for Grade 9 & 10
- ★ Student's application and statement of motivation
- ★ Teachers' recommendation (*non ICSV students*)
- ★ Answers during interview



IBDP ADMISSIONS POLICY

Application: application forms released the week of
17th of January 2024

Submit by emailing Mrs. Saraei (nsaraei@icsv.at) or
bringing to the High School Office before the deadline.

Deadline: 1st of February 2024

Application includes:

- ★ 2 short answer questions
- ★ 2 essay questions
- ★ Course selection: discuss with your parents



IBDP ADMISSIONS POLICY

Interview: Sign-ups for interviews will be sent out to all students who have submitted an application by the February 1st deadline. Interviews will be the 5,6 and 7th of February.

10-15 Minute interview

- ★ Your motivation and affinity for qualities of the IB Learner Profile.
- ★ Personal qualities you bring to the classroom and your extra-curricular activities.



IBDP ADDITIONAL COST

Full IB Diploma Programme	€660
Individual Courses	€ 330 (plus €55 per additional course)
IB Pamoja Course	Starting at €1280



COGNITIVE ABILITIES TEST

CAT4

I Cognitive Abilities Test (CAT 4)

CAT 4 is designed to help students understand how they learn and what their academic potential might be

- ★ Assesses how students think in areas that are known to influence learning.
- ★ For IB, there are indicators that give statistical insight into what scores might be likely in courses and for overall DP. **These do not take the place of predicted scores.**



UNIVERSITY AND CAREERS

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ICSV DIPLOMA OPPORTUNITIES

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SAT
AP

**US HS Diploma +
IB Courses**

IB Exams
SAT
AP

**US HS Diploma +
IB Diploma**

IB Exams
Other tests as
needed

I PREPARING TO APPLY

- ★ Try new things: sports, drama, working with different age groups, ongoing volunteer work
- ★ Grades count!
- ★ Teacher recommendations are often needed!
- ★ UniFrog – tool for discovering universities



Exploring pathways

Interests profile

✓ Quiz last taken 7 Sep 22: S and A and I

Start >

Personality profile

✗ Quiz not taken

Start >

Work environments profile

✓ Quiz last taken 7 Sep 22

Start >

Skills profile

✗ Quiz not taken

Start >

Careers library

✗ Careers favourited

Go to tool >

Subjects library

✗ Subjects favourited

Go to tool >

Know-how library

✗ Guides favourited

Go to tool >

MOOC

Make your first shortlist

Start >

Webinars

Hear directly from the experts

Go to tool >

Searching for opportunities

UK universities (0 shortlists)

Start >

US universities (0 shortlists)

Start >

European universities (1 shortlist)

Start >

Oxbridge (0 shortlists)

Start >

Canadian universities (0 shortlists)

Start >

Asian universities (0 shortlists)

Start >

Australasian unis (0 shortlists)

Start >

ME and African unis (0 shortlists)

Start >

Irish universities (0 shortlists)

Start >

Special opportunities (0 shortlists)

Start >

Events (0 upcoming events)

Go to tool >

Western (9)

-  **Life Science and Technology**
 University of Groningen, Netherlands
-  **Biology**
 Radboud University, Netherlands
-  **Molecular Life Sciences**
 Radboud University, Netherlands
-  **Life Sciences**
 HAN University of Applied Sciences - Nijmegen Campus, Netherlands
-  **Maastricht Science Programme**
 Maastricht University, Netherlands
-  **Sciences**
 Amsterdam University College, Netherlands
-  **Biology**
 University of Groningen, Netherlands
-  **Nanobiology**
 Erasmus University Rotterdam - Campus Woudestein, Netherlands

Nordics & Baltics (20)

-  **Applied Biology**
 Bonn-Rhein-Sieg University of Applied Sciences - Rheinbach Campus, Germany
-  **Biochemistry and Cell Biology**
 Constructor University (Jacobs University) - Constructor University, Germany
-  **Molecular Bioinformatics**
 University of Skövde, Sweden
-  **Biology Specialization: Medical Biology**
 Maria Curie-Skłodowska University, Poland
-  **Industrial Biotechnology**
 Lodz University of Technology, Poland
-  **Biology: Applied Biology**
 University of Warmia and Mazury in Olsztyn, Poland
-  **Biomaterials Science**
 Rhein-Waal University of Applied Sciences - Kleve Campus, Germany

Eastern & Southern (18)

-  **Biotechnologies**
 University of St. Cyril and Methodius in Trnava - Trnava Campus, Slovakia
-  **Engineering and Science (in collaboration with Clarkson University, US)**
 Deree, The American College of Greece (ACG), Greece
-  **Molecular Biology and Genetics**
 Eastern Mediterranean University, Cyprus
-  **Biology**
 University of Malta, Malta
-  **Biomedicine**
 Universidad Europea de Madrid - Villaviciosa de Odón Campus, Spain
-  **Biology**
 Saint Louis University Madrid, Spain
-  **Biosciences and Biotechnology**
 University of Camerino, Italy
-  **Biological Chemistry**
 Comenius University in Bratislava, Slovakia

You have 1 courses in your Shortlist - [go back and add 4](#)

save ▶

delete 🗑

🎓 Biology - 3 years

📄 University of Malta
📍 Msida, Malta



📖 Course page 📄 Finance page 🌐 Website 📞 Visa info

✉ info@um.edu.mt ☎ +356 23402340

📍 University of Malta, Msida, M20 000, Malta

Course facts

Qualification Bachelor of Science	ECTS credits 180
Annual fees €10,800	International opportunities Yes - optional
Start month(s) October, February	Duration 3 years

Work placements
Yes - optional

Foundation Pathway available
Yes

The International School for Foundation Studies offers a one-year bridging course open to applicants who present a high school certificate issued overseas and who have studied within an education system that is not comparable to the Maltese system in terms of curriculum and years of study. For more, visit [website link](#)

Application deadline(s) EU 21st July	Application deadline(s) non-EU 21st July
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General Admission Requirements

4 GCE Advanced Level passes or 3 GCE Advanced Level passes + 1 GCE Advanced Subsidiary level pass or 2 GCE Advanced Level passes + 3 GCE Advanced Subsidiary level passes. The above mentioned GCE Advanced / Advanced Subsidiary qualifications must include passes in a language, a science, and a humanistic subject. GCSE level passes at grade 4 or better in English Language, a language other than English, and Mathematics. The IB Diploma will be accepted as comparable to the general entry requirements (4 passes at high grade level or 3 passes at high grade level + 1 pass at high grade level or 2 passes at high grade level + 1 pass at high grade level).

University facts

Year founded 1771	Bachelor's taught in English 97
QS world rank 801-1000	Times world rank 801-1000

THE Impact rank
-

Students
11,500

Near major airport
Yes

Accommodation in first year
Yes - to all

University description

Lying at the cross-roads of the Mediterranean, UM has been, over its 400-year history, the hub for international academic exchange on the island. UM is the leading higher education institution in Malta and its structures are in line with the Bologna Process and the European Higher Education area. At UM we carry out academic research and provide a vibrant higher education setting in the arts, sciences and the humanities as required for Malta's economic, social and cultural development. Our courses are designed to produce highly-qualified professionals in multiple disciplines. Our alumni community is growing exponentially: well over 3,500 students graduate in various disciplines annually. We are committed to high standards of research and teaching and every member of staff at UM plays an important role and contributes to an outstanding student experience.

Campus description

Over 60% of our students are international students and over 60% of our staff are international staff.

IMPORTANT DATES (2023-4)

- ★ UCAS Application Deadline: January 31st
- ★ Applications for Oxford, Cambridge, and most medical programs: October 16th - UCAT and/or BMAT
- ★ Dutch Universities Application Deadlines:

Numerus Fixus(programs with limited placements): January 15th

Most other programs: April 1st for EU or May 1 for non-EU
- ★ US/Canada Applications: Variety of deadlines, beginning mid-October
- ★ Final university choices need to be submitted to IB for exam results release by June 1st



#PanoramabeachFaakerSee

#LakeBikePumpTrack



QUESTIONS AND ANSWERS





Thank You

For more information please go to:

www.ibo.org

<https://www.icsv.at/secondary/international-baccalaureate/>

Or contact:

IBDP Coordinator
School Counsellor
Secondary Principal
Registrar

Mr. Adebesin: sadebesin@icsv.at

Mrs. Gutheil: counselor@icsv.at

Ms. Mylko: mmylko@icsv.at

Mrs. Saraei: nsaraei@icsv.at



	Teacher	Email
English A Lang and Lit	Ms. Sarah Porterfield	sporterfield@icsv.at
German B	Mr. Jonathan Beile	jbeile@icsv.at
Spanish ab initio	Mr. Edson Andrade	eandrade@icsv.at
Business Management	Mrs. Amy DeVries	adevries@icsv.at
Psychology	Ms. Verena Krakovsky	vkrakovsky@icsv.at
Chemistry	Mr. Tristan Harvey	tharvey@icsv.at
Biology / IB Coordinator	Mr. Sola Adebessin	sadebesin@icsv.at
Mathematics AI Physics	Mr. David Vundi	dvundi@icsv.at
Mathematics AA	Mr. Sean Sattler	ssattler@icsv.at
Visual Arts	Mrs. Rubin-Jakober	lrubinjakober@icsv.at