



## ICSV Application for IB Diploma or IB Courses 2025 – 2027 Cohort

Please complete and return to Mrs. Saraei ([nsaraei@icsv.at](mailto:nsaraei@icsv.at)) or drop it off in the high school office by Monday, 3<sup>rd</sup> of February 2025.

*An application will not be considered complete without all essay questions.*

### ICSV IB Diploma Programme Admissions policy

A diverse range of students can succeed in the International Baccalaureate Diploma Programme (IBDP). In general, however, it is students who have maintained at least a “B” average in their previous and current courses and show responsibility in study habits, and meeting deadlines who are able to succeed.

The IBDP Advisory Committee can recommend students as full IB Diploma Candidates or Courses Candidates. The ICSV Administration reserves the right to make exceptions on a case-by-case basis. After a consultation is conducted, the committee determines a student’s eligibility for the full Diploma Programme by looking at:

- IBDP Application reflection and essay responses
- Scores on standardized tests such as Preliminary Scholastic Aptitude Test (PSAT), Measure of Academic Progress (MAP) test scores, and/or Cognitive Ability Test (CAT4)
- Grades: As and Bs in regular classes. As, Bs and Cs in honor classes
- Good attendance record (96% attendance record)
- Meets subject-specific prerequisites (see ICSV IB Handbook)
- A total of 14 credits acquired by the end of Grade 10

## Personal Information

First Name \_\_\_\_\_

Last Name \_\_\_\_\_

Current School \_\_\_\_\_

What is your email address? \_\_\_\_\_

*Current ICSV students should enter their ICSV email address.*

What is the language of instruction at your current school? \_\_\_\_\_

How many school years, including this school year, have you completed in English? \_\_\_\_\_

## Reflection

*The suggested word count for each answer is 250. Please proofread and ensure that your answers are well-written and demonstrate your best work. Please attach a separate page for the answers. They can be either handwritten or typewritten.*

### Question 1

IB Courses and the IB Diploma Program are rigorous and challenging. They require students to show dedication, perseverance and to be self-motivated. Please give an example of an area where you have shown these traits. Your example can be from any area of life. It does not have to be an example from school.

*Examples could be how you worked through a difficulty or challenge, something new that you developed or initiated, or how you approach your studies.*

### Question 2

IB Learners are balanced. What activities are you involved in outside of the classroom? How do you balance your commitments from home, school, social life and these activities?

## Personal Essay

*The answers to these two questions should be longer. The suggested word count for each answer is 500 words. Please ensure that they are well-written and demonstrate your best-written work. Please attach a separate page for the answers. They can be either handwritten or typewritten.*

### Personal Essay 1

Please describe why you are interested in taking an IB Course or the IB Diploma. What aspects of the program appeal to or interest you? What do you hope to gain from the experience? How does this step tie into your goals after high school?

**Personal Essay 2: IB Learner Profile Reflection**

IB learners are characterized by 10 attributes. They are:

- Inquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled
- Open-minded
- Caring
- Risk-takers
- Balanced
- Reflective

Choose two of the characteristics of the Learner Profile -- one you think you clearly exemplify and the one you least exemplify. Recount a situation when the trait you best exemplify was evident and a situation in which you wish you had exhibited the trait you least exemplify.

# IB Course Selection

Are you interested in taking all of the courses required to become an IB Diploma candidate?

Yes

No, I am interested in taking selected courses and becoming an IB Course candidate.

- Please check which courses you are interested in, choosing 3 HL and 3 SL. If you are unsure at this point, put a question mark by the ones in which you are interested.

## Group 1 - Studies in Language and Literature

English Language and Literature A	<input type="checkbox"/> HL	<input type="checkbox"/> SL
German Language and Literature A	<input type="checkbox"/> HL	<input type="checkbox"/> SL

## Group 2 - Language Acquisition

German B	<input type="checkbox"/> HL	<input type="checkbox"/> SL
Spanish ab initio		<input type="checkbox"/> SL

## Group 3 - Individuals and Societies

Business Management	<input type="checkbox"/> HL	
Psychology	<input type="checkbox"/> HL	<input type="checkbox"/> SL

## Group 4 - Sciences

Biology	<input type="checkbox"/> HL	<input type="checkbox"/> SL
Chemistry	<input type="checkbox"/> HL	<input type="checkbox"/> SL
Physics	<input type="checkbox"/> HL	<input type="checkbox"/> SL

## Group 5 - Mathematics

Mathematics Applications and Interpretation	<input type="checkbox"/> HL	<input type="checkbox"/> SL
Mathematics Analysis and Approaches		<input type="checkbox"/> SL

## Group 6 - The Arts

Visual Arts	<input type="checkbox"/> HL	<input type="checkbox"/> SL
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## Optional Online Courses

Please note that the online courses will be provided by Pamoja Education. Online courses require students to be highly independent and very organized. Please consider if this is appropriate for you. In addition, please be aware that there will be an additional fee of approximately 1600 Euros per course taken. Only students in the full Diploma Program are allowed to take online courses.

### Group 2 - Language Acquisition

Spanish B – SL only	___	SL
French ab initio – SL only	___	SL
Mandarin ab initio – SL only	___	SL

### Group 3 - Individuals and Societies

Economics	___	HL	___	SL
Digital Society	___	HL	___	SL
Psychology	___	HL	___	SL
Philosophy - SL only			___	SL
Business Management			___	SL

### Group 5 – Mathematics

Mathematics Analysis and Approaches	___	HL	___	SL
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### Group 6 - The Arts

Film - SL only			___	SL
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## Teacher Recommendation *(not required for current ICSV students)*

All external students need two teacher recommendations, one from either a math/science teacher and one from a language/humanities teacher. Please ask your teachers as soon as possible to complete a recommendation. Be mindful that teachers have sufficient time to complete the recommendation.

To request a teacher recommendation form, please email Mrs. Saraei at [nsaraei@icsv.at](mailto:nsaraei@icsv.at) or stop by the high school office.

## Ready to Submit?

Proofread one more time. When you are ready, please email your application to Mrs. Saraei at [nsaraei@icsv.at](mailto:nsaraei@icsv.at) or drop it off in the high school office. Please remember that an application will not be considered complete without all essay questions. **Applications must be received by Monday, 3<sup>rd</sup> of February, 2025.**

By sending your application, you are verifying that all of the information you have provided is accurate and true. In addition, you are allowing IB staff and other ICSV staff to access your past student records to assess your fit for the IB program.

When considering applications, the IB committee will review the following items:

- \* Consultation session
- \* Reflection and Personal Essay
- \* Teacher recommendations/comments
- \* Academic performance including standardized test scores and ICSV grades
- \* School attendance records

Congratulations on completing your application! We look forward to reading your submission.

Thank you for the time and effort you have put into your application.

On behalf of the IB staff,

Mrs. De Vries, IB Coordinator

[ibcoordinator@icsv.at](mailto:ibcoordinator@icsv.at)